New South Wales Government Charter for Equity in Education and Training

Preamble

The NSW Government believes that education is the foundation of an informed and just society, the key to overcoming social inequality and to achieving its social justice objectives.

The NSW Government is building a high quality and fair education and training system. Our vision is of people from all backgrounds and circumstances sharing access to the knowledge, skills and understandings they need to participate fully and successfully in the community. We aim to improve overall education and training outcomes by focusing on those learners and groups of learners who are not benefiting fully from education and training.

Principles For Equity In Education And Training

1. Everyone is entitled to high quality education and training programs that provide recognised credentials and clear pathways to employment and lifelong learning. The outcomes of education and training should not depend on factors beyond the learner's control or influence.
2. In the allocation of public resources, priority is given to narrowing those gaps in education and training outcomes that reflect need and prevailing social inequalities.
3. All young people are entitled, as a minimum, to be able to complete their school education to Year 12 or a vocational education equivalent.
4. The diversity of the population is recognised and valued by inclusive approaches to the development, conduct and evaluation of programs.
5. A demonstrated commitment to these equity principles and practices is a core responsibility for all those involved in education and training.

To ensure a coherent linkage between resources, access, delivery, participation and outcomes to achieve equity, these principles will be applied in three main ways:

- equity principles will be built into all services provided by education and training agencies;
- available resources will be clearly linked to the achievement of better and more equitable participation and outcomes; and
- specific measures will continue to be provided to assist all learners and groups to maximise their outcomes from education and training.

This Charter will be reflected in all education and training policies and activities. Agencies will monitor and report on progress towards more equitable outcomes from education and training.